

Master of Arts in Worship Ministry
Faculty Jury Conducted: May 2017

Student Learning Outcome 1: Students will demonstrate an ability to interpret and teach biblical and theological truths that promote healthy corporate worship in a local church or ministry.

ATS Degree Program Goal - The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry.

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>				
Embedded Assignments <ul style="list-style-type: none"> • NTEN5300 • MUWM5300 	<ul style="list-style-type: none"> • 3.02 (2014-15) • 83% meets expectation (2014-15) 	<ul style="list-style-type: none"> • 3.16 (2015-16) • 3.17 (2016-17) (shows improvement of .14 on the scale) • 50% meets expectation 50% exceeds 	<ul style="list-style-type: none"> • New measurement instrument • 85% meets or exceeds expectation 	<ul style="list-style-type: none"> • Recommend new measurement of embedded assignment of BSHM5310- will give a truer picture and a larger sample • Review all artifacts collected for MUWM5300 instead of only a sample in order to increase sample size
<i>Indirect Measures</i>				
<ul style="list-style-type: none"> • Student Unit Survey, questions 1 and 2 	<ul style="list-style-type: none"> • 100% responded “strongly agree” on both questions 			

Student Learning Outcome 2: Students will demonstrate foundational understanding of worship leadership philosophy, principles, and ministry models in the local church and its ministries.

ATS Degree Program Goal - The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry.

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>				
<ul style="list-style-type: none"> • MUWM5300 Embedded Assignment • ATS Goal #2 SLO#3 • PATH 5300 Embedded Assignment 	<ul style="list-style-type: none"> • 83% meets expectations • 17% exceeds expectations (spring 2015) • Prior to Spring 2015, baseline 50% 	<ul style="list-style-type: none"> • 50% exceeds expectations • 33% meets expectations • 17% did not meet expectations • <u>83% met or exceeded expectations</u> • based on a different rubric for spring 201 through Fall 2016: 82% exceeds expectation 11% meets expectation 93% exceeds or meets expectations 	<ul style="list-style-type: none"> • 85% to meet or exceed expectations • 94.5% exceeds or meets expectations 	<ul style="list-style-type: none"> • Review all artifacts for embedded assignments (instead of a % of them in order to increase sample size)
<i>Indirect Measures</i>				
<ul style="list-style-type: none"> • Student Exit Survey, Questions 3 and 4 	<ul style="list-style-type: none"> • Both questions: <ul style="list-style-type: none"> ○ 67% strongly agree ○ 33% agree 			

Student Learning Outcome 3:

- A. Students will be equipped to create and lead a comprehensive worship ministry for a church or ministry.
- B. Students will demonstrate competency in one of several specialized contexts of worship ministry (preaching, worship education, music, or missions/church planting)

ATS Degree Program Goal - Skill in the design, implementation, and assessment of ministry in these specialized areas

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>				
Embedded Assignment <ul style="list-style-type: none"> • PATH5300 	<ul style="list-style-type: none"> • Prior to spring 2015 - baseline= 100% meets expectations 	<ul style="list-style-type: none"> • Used new rubric for spring 2015 through Fall 2016 <ul style="list-style-type: none"> ○ 82% Exceeds expectations ○ 11% meets expectation ○ 93% exceed or meets expectations 	<ul style="list-style-type: none"> • 94.5% exceeds or meets expectations 	
<i>Indirect Measures</i>				
<ul style="list-style-type: none"> • Student Exit Survey, Question 5 	<ul style="list-style-type: none"> • Results of survey: <ul style="list-style-type: none"> ○ 83% strongly agree ○ 17% agree 			<ul style="list-style-type: none"> • Develop a curriculum map to ensure the program is adequate addressing a competent worship ministry

Student Learning Outcome 4: Students will demonstrate understanding of the effective use of technology in worship ministry.

ATS Degree Program Goal – An understanding of the various disciplines that undergird the area of specialized ministry

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>				
<i>Embedded Assignment</i> <ul style="list-style-type: none"> • MUWM5304 	<ul style="list-style-type: none"> • 67% exceeded expectations 	<ul style="list-style-type: none"> • Results: <ul style="list-style-type: none"> ○ 67% exceeds expectations ○ 18% meets expectations ○ 15% does not meet expectations ○ 85% meets or exceeds expectations 	<ul style="list-style-type: none"> • 86% meets or exceeds expectations 	<ul style="list-style-type: none"> • Provide additional instruction to students on how to communicate prevention to the class
<i>Indirect Measures</i>				
<ul style="list-style-type: none"> • Student Exit Survey, Question 6 	<ul style="list-style-type: none"> • Results: <ul style="list-style-type: none"> ○ 50% strongly agree ○ 17% agree ○ 33% Disagree 		<ul style="list-style-type: none"> • 70% agree or strongly agree 	<ul style="list-style-type: none"> • Review course curriculum for this course and adjust to align more closely with student expectations, possible addressing additional topics of interest in the evolving of worship technology

Student Learning Outcome 5: Students will demonstrate understanding of the effective use of congregational song in corporate worship.

ATS Degree Program Goal – An understanding of the various disciplines that undergird the area of specialized ministry

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
Direct Measures				
<i>Embedded Assignment</i> <ul style="list-style-type: none"> • MUWM5302 	<ul style="list-style-type: none"> • Spring 2015: <ul style="list-style-type: none"> ○ 50% meet expectations ○ 17% exceed expectations 67% meet or exceed expectations 	<ul style="list-style-type: none"> • Fall 2015: 83% met or exceeded expectations • Fall 2016: 100% met or exceeded expectations <p>AVG: 90% met or exceeded expectations</p>	<ul style="list-style-type: none"> • 91% meets or exceeds expectations 	
Indirect Measures				
<ul style="list-style-type: none"> • Student Exit Survey, Question 	<ul style="list-style-type: none"> • Results: <ul style="list-style-type: none"> ○ 67% strongly agree ○ 33% agree 			

Student Learning Outcome 6: Students will demonstrate growth in personal and spiritual maturity.

ATS Degree Program Goal - Growth in personal and spiritual maturity

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
Direct Measures				
<ul style="list-style-type: none"> No direct measurement currently employed 				<ul style="list-style-type: none"> Need to determine appropriate means of direct assessment for this SLO
Indirect Measures				
<ul style="list-style-type: none"> Question #62 on Noel Levity survey Student Exit Survey, Question 8 	<ul style="list-style-type: none"> Baseline: <ul style="list-style-type: none"> Spring 2016- 6.56 Spring 2017- 6.38 100% strongly agree 		<ul style="list-style-type: none"> 6.5 90% agree or strongly agree 	